

Content Specialist (Whole Child Development)

Transforming Education (TransformEd) partners with school systems to support educators in fostering the development of the whole child so that all students, particularly those from underserved populations, can thrive.

Position Summary

The Content Specialist (Whole Child Development) will be a key member of TransformEd's partnerships team, supporting educators and other practitioners nationwide in their efforts to integrate a whole child focus in their classrooms, schools, districts, and programs.

The Specialist's primary responsibilities will be to serve as an internal content expert, advising project leads on current and emerging research on whole child development topics, curating and developing tools and resources, and facilitating presentations and coaching sessions with educators.

- **Resource & Tool Creation**

Create comprehensive, engaging externally-facing resources, tools, presentations, and other content that synthesize the latest research on whole child development topics and provide practical, actionable guidance to educators and other practitioners.

- **Internal Expert Consulting**

Serve as an internal expert consultant on whole child development, providing review, guidance, and suggestions to project leads to ensure all presentations and documents are practitioner-friendly and based in the latest research and best practices with an equity lens.

- **Research to Practice Translation**

Collaborate with the Research and Assessment team to ensure the practitioner voice is present in research design and to create practitioner-friendly resources from analytical outputs.

- **Facilitation & Presentation**

Facilitate adult learning sessions and deliver presentations to educators and other practitioners nationwide.

- **Knowledge Building**

Maintain up-to-date knowledge on best practices and current research in social-emotional learning, positive school environments, whole child development, and similar topics, as well as the factors at play in schools and districts within the US educational system.

- **Resource Dissemination**

Support the dissemination of content to a practitioner and researcher audience, including by curating articles, resources, and opportunities and writing or developing content.

- **Other Organizational Outreach and Support**

Assist in the development of grant and contract proposals and the writing of research or policy briefs, as requested.

Who You Are

You have a passion for education and enthusiasm for continuous learning. You are curious and an information seeker, skilled at and excited about synthesizing all of that information and sharing what you've learned with others. You enjoy the collaboration and fast pace of a start-up environment and want to be part of building an organization from the ground up.

Successful candidates will have a deep understanding of social-emotional learning, school culture / climate, and related fields in whole child development. They will also be familiar with the complexities of the US education system at the classroom-, school-, and district/CMO-level.

- Master's degree preferred, preferably in psychology, human development, neuroscience, or a related field (relevant experience may count toward this requirement);
- Deep content knowledge in whole child development topics, including social-emotional learning and school culture and climate, drawing from the literature on education and developmental psychology;
- Exceptional writing, communication, and facilitation/presentation skills required; and
- Demonstrated ability to work in a fast-paced environment, prioritize multiple projects at once, and work across teams and levels.

If this job sounds like something you would find fulfilling and is aligned with your career goals, even if your experience isn't exactly in line with the points above, please consider applying anyway. Experience comes in many forms and your interest and passion can go a long way. We know that a diverse team makes for the best collaborative work and creative thinking. We are dedicated to adding new perspectives and experiences to the team and encourage everyone who is interested in the work to apply.

Position Details

This is a full-time role based in Boston, MA. Salary is commensurate with experience, and we offer a generous benefits package including health, dental, vision, and 401k with employer match. Team members at TransformEd also enjoy additional benefits including semi-flexible scheduling, unlimited vacation time, and paid parental leave. This position will require a small amount of domestic travel (10-20%).

TransformEd is committed to building the diversity of our team and creating & maintaining a positive, inclusive workplace culture where all can thrive. In that spirit, we are particularly interested in receiving applications from a broad spectrum of qualified people who represent the diversity of the schools and districts we serve.

Application Instructions

Interested and qualified applicants should send the following to jobs@transformingeducation.org:

- Resume
- Cover letter which includes a description of something you recently learned about social-emotional learning, school climate, or related topics, and how you think an educator could use this information in practice
- Sample of a related product, poster, or written document you have produced in the past (if available)

Please include "Application for Content Specialist" in the subject line of the email.

About Transforming Education

TransformEd, founded in 2013 and incorporated independently in 2016, is a Boston-based non-profit focused on whole child development through systems change. Our small but mighty team partners with schools and districts/CMOs serving over one million students in twenty states.

At TransformEd, we envision a future in which all students become thriving adults, able and empowered to lead personally meaningful lives and to contribute to their communities. We partner with school and system leaders to identify and implement evidence-based practices and policies that create positive learning environments and support students' social-emotional development. We work with partners in intensive one-on-one engagements as well as in networked learning communities.

As we work, we draw from research, best practice, and the input of diverse stakeholders, applying and sharing what we're learning to build an understanding of the practices, systems, structures, and environment of schools and school systems can most effectively foster students' social-emotional development.